



## **ABGS Middle School Assessment Policy**

### **Philosophy**

ABGS Middle School is committed to providing students with multiple pathways to expressing independent thought and achieving academic success. Assessment is a key component in the process. The purpose of assessment is to monitor student progress and to obtain meaningful data, to inform instruction. Data obtained from assessment allows teachers to know if a target was met or if modifications need to be made to instruction to meet identified areas of need. Assessment guides, monitors, and informs teaching and learning. Students at ABGS are provided with multiple and varied pathways to demonstrate excellence.

### **Purpose**

The purpose of this policy is to provide clear guidelines and expectations of the assessment policy of ABGS Middle School to the school community, inclusive of students, teachers, and parents.

### **Definitions**

**Assessment-** A tool for measuring and monitoring academic growth.

**Formative assessment** is an informal means of monitoring student progress. This can take form as questioning, exit tickets, homework assignments and presentations.

**Summative assessment** is a formal measurement of student progress and traditionally takes form as quizzes, end of unit tests, and measures of progress that can be quantified.

**Rubric-** scoring tool that provides explicit expectations for an assignment or project.

**Criterion based assessment-** assessments designed to measure student performance against a fixed or standardized set of predetermined criteria.

### **Assessment Practices**

- ABGS provides formative and summative assessments to provide teachers, students, and their respective families feedback on their academic progress.
- We assess to evaluate our instructional programs and make adjustments and modifications as needed, to better meet the needs of all learners.
- We assess to provide students with data to self-manage, evaluate, reflect and monitor academic goals.
- We assess progress by administering pre-tests, quizzes, written reflections, essays, research reports, investigations, audio, written or visual presentations, projects, inquiry-based webquests, and exit tickets. These activities represent a few examples and take into account the multiple learning styles and varied ways that students can demonstrate excellence.
- Assessments must align with learning outcomes, NYS standards and MYP objectives.

- Assessments should allow for differentiation and choice as appropriate and rooted in authenticity, where students can apply learning to real world experience.
- The Community Project will be assessed using MYP criteria during 8th grade, year 3 of MYP
- Diagnostic assessments are administered at the beginning of every school year and subsequent benchmarks are administered every ten (10) weeks thereafter.
- MYP assessment will be continuous with **each criterion being assessed at least twice per year per subject area**
- Mandatory local and state assessments are administered annually as follows:
  - District wide- iReady diagnostic baselines administered annually in September
  - iReady benchmark assessments administered every ten (10) weeks
  - NYS assessments administered annually every spring

### Communication

This assessment policy will be published on the school and district website, discussed in September for each grade level, and during open school night in September with parents and guardians of students.

### Review Process

- This policy will be reviewed annually by the ABGS IB Council and the school community.
- This policy is a living document and during annual review open feedback from members of the school community, inclusive of administration, teachers, students and parents will be encouraged and used to modify or enhance the existing policy.

### Assessment Criteria

An MYP score is a tool to measure each student's progress against the subject area objectives. It is not intended to compare learners. When a criterion score is assigned, the teachers will report on the level of achievement.

The assessment criteria will be assessed **twice per year** and are as follows:

Subject	Criterion A	Criterion B	Criterion C	Criterion D
Language and Literature	Analyzing	Organizing	Producing Text	Using Language
Language Acquisition	Comprehending spoken and visual text	Comprehending spoken and visual text	Communicating	Using Language
Individual and Societies	Knowing and understanding	Investigating	Communicating	Thinking Critically
Sciences	Knowing and understanding	Inquiring and designing	Processing and evaluating	Reflecting on the impact of Science
Mathematics	Knowing and understanding	Investigating patterns	Communicating	Applying Mathematics in Real world context
Arts	Knowing and understanding	Developing skills	Thinking creatively	Responding
Physical and Health Education	Knowing and understanding	Planning for performance	Applying and performing	Reflecting and improving performance
Design	Inquiring and analyzing	Developing ideas	Creating the solution	Evaluating
MYP Projects	Investigating	Planning	Taking action	Reflecting

<b>Interdisciplinary</b>	Disciplinary Grounding	Synthesizing	Communicating	Reflecting
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### **Academic Measures of Achievement**

<b>Standards-Referenced</b>	<b>Grading</b>	<b>IB MYP</b>	<b>Achievement Levels</b>	<b>Standard Score Conversion</b>
<b>4</b>	<b>Exceeding</b>	<b>7-8</b>	<b>High Degree</b>	<b>90-100</b>
<b>3</b>	<b>Proficient</b>	<b>5-6</b>	<b>Substantial</b>	<b>80-89</b>
<b>2</b>	<b>Developing</b>	<b>3-4</b>	<b>Adequate</b>	<b>70-79</b>
<b>1</b>	<b>Beginning</b>	<b>1-2</b>	<b>Minimal</b>	<b>60-69</b>
			<b>No effort</b>	<b>Below 60</b>

***Originating Committee Members:*** Robin Branch, Neclisha Davis, Mishka Fox, Raquel Goldsmith, Sonia Hood, Claire Lamothe, April Keys, Claude Irwin, Alphonse Persico, Dawn Sumner, Pamela Green, Sarian Muhammad

*This policy will be reviewed at the beginning of each school year, and in June of each school year. Revisions and updates will be made as needed. The policy will be communicated with parents and the entire school community at the beginning of each year and will be included on the school's website.*